

G 201 Diversity of childhood in modern society

6 hrs per week/7 credits

Prof. Dr. Regine Morys

Modern childhood is understood as a phase of life and also a life situation. The students learn about the significance of societal factors for family circumstances and for processes in the upbringing and education of children. The significance of growing up in a bi- or multi-lingual context and its effects on identity development, language acquisition and educational opportunities are examined and appropriate professional practice is analysed. The category "gender" as it relates to educational activity is critically considered. Students are made aware of their subjective values and attitudes and learn to deal critically with them.

Contents:

- Modernisation of childhood – theoretical explanations and empirical findings
- Definitions of family and childhood
- Selected aspects of modern childhood and the life circumstances of families
- Gender as a social category
- Migration in modern societies (e.g. theoretical concepts, analyses, attribution processes, history, life circumstances of families with a migration history, educational opportunities)
- Analysis of and reflection upon educational concepts relating to gender and migration
- Identity development and language acquisition in multilingual contexts
- Problems and opportunities of bi and multi-lingualism in institutions for the education, upbringing and care of children

Examination:

The examination consists of an extended essay.

Total workload in the semester: 200 hrs

Contact time: 6 hours per week = 90 hrs

Independent study: 75 hrs

Examination time (including time for revision): 35 hrs