

H 305 Observational methods and educational play

4 hrs per week / 6 credits***

*** *At least 50 percent of the module contents are taught in English.*

Prof Dr Marion Weise

Overall aims and significance of the module as it relates to the professional qualification:

Day-care facilities and schools are seen as places of intentional learning with different educational concepts. The students gain an overview of models, concepts and methods of educational play as well as over the related specifics of elementary and school education and out-of-school working methods with girls and boys. They obtain insights into the theoretical foundations, procedures and methods of group teaching which they can relate into the work with children. Students learn to observe and document developmental and educational processes with specific methods and to grasp the significance of such processes in children. This enables them to design and organize holistic developmental and educational stimuli.

Contents:

- Structural differences in educational concepts for different age groups and institutions
- Self-initiated educational processes in children
- Observation, documentation and interpretation of developmental and educational processes
- Portfolios as a method of accompanying educational processes
- Models, phases and forms of play development
- Concepts of educational play
- Role theory and group models
- Approaches to group education
- Conceptual work

Examination:

The examination consists of an extended essay. The examination requirement is to deal with a topic typical for the module. The extended essay is to be written during the semester or by the end of the examination period.

Total workload in the semester: 150 hrs

Contact time: 4 hrs per week = 60 hrs

Independent study: 50 hrs

Examination time (including time for revision): 40 hrs